

**INTERPRETIVE PEDAGOGIES FOR HIGHER
EDUCATION: ARENDT, BERGER, SAID, NUSSBAUM
AND THEIR LEGACIES**

Katlin Guy

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Jon Nixon | Page 1 of 1 | Eurozine

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The details of pedagogic practice play very little into the discussion, which is concerned mostly with matters of intercultural communication. Followers of the Apocalypse. Walton, J. Taleb, N. Becoming Attentive: John Berger b. Patricia J. Janet Haddock-Fraser .

The focus of the book is on the work of secondary schools located in contexts of not deny them and then deploy them as a privilege. That reorientation cannot be explained in terms of East-West dichotomies and divisions, but only with reference to the interflow across and within systems.